

THE SCIENCE TEACHER

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COVER

This issue offers ideas to help teachers start aligning curriculum with the Next Generation Science Standards (NGSS) due to be released this spring. The new standards provide a true paradigm shift. Most interesting for science teachers is the idea that scientific explanations and content knowledge should integrate with the practices needed to engage in scientific inquiry and engineering design NSTA and this journal will continue to support science educators as they begin the hard work of helping students achieve the performance goals outlined in the NGSS. This issue is a good place to start.

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