SCIENCE & CHILDREN

CONTENIDO

VOLUME 47 No. 8, APRIL/MAY 2010

The symbol oidentifies content related to this issue's focus: WEATHER

GRADES 3-5

24 Dlogging About the Weather.

Take forecasting to the next level by having students present their weather predictions online.

Kyle Evans and Wendy Frazier.

GRADES Prek-1

29 (a) Look! It Is Going to Rain

Using books and observations to promote Young children's understanding of clouds.

Kathy Cabe Trundle and Mesut Sackes.

GRADES 4-6

32 Dress for the Weather.

Students learn how climate differs from weather as they explore local and national data sets to give travelers advice.

Nicole J. Glen and Lara K. Smetana.

GRADES 4-6

Time for a Change.

A Fictional professor motivates students to work with instruments, variables, data, charting, and conclusions in a wild school yard investigation.

David Tumbarello.

GRADES 4-6

41 👝 A Garden of Learning.

Fifth graders experience heat transfer during investigations of melting ice cubes and solidification of hand warmer packets.

Florence McCann, Katie Millsap-Shobert, Sherland Ann Schmidt, and Carell Falsarella.

GRADES 4-6

Cruising the Climate With Spreadsheets.

Making worldwide weather and climate comparisons using graphs and spreadsheets

Rebecca McNall Krall.

GRADES k-6

52	DIY Versus Professional. Weather instruments face off in an inquiry designed to compare their accuracy. Donna Rainboth and Miriam Munck.
	TEACHER RESOURCES
8	In the News
16	Teaching Through Trade Books Cloud Warchers.
19 🕒	The Early Years. Where Did the Water Go?
21 65, 72	NSTA Conferences on Science Education www.nsta.org/conferences
56 🕒	Science 101. What causes wind?
61	Methods and Strategies. Making the Climate Connection.
66	Natural Resources. There Is a Season.
68	Science Shorts. The Reasons for the Seasons.
71	NSTA Recommends.
	IN EVERY ISSUE
6	Editor's Note
22	Call for Papers
82	Edvertisers Index
83 🕒	Every Day Science Calendar. April
84 🕒	Every Day Science Calendar. May

Weather is all around us, but unfortunately so are misconceptions about weather. In this issue students go beyond making weather observations to challenge their conceptions.

Cover photos provided by Brandon Laufenberg and Akbars for iSock. Cover designed by Joe Butera.