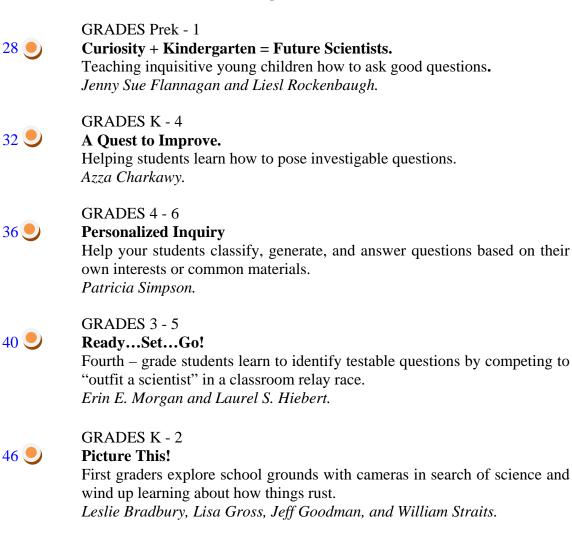
SCIENCE & CHILDREN

CONTENIDO

VOLUME 48 No. 3, DECEMBER 2010

The symbol \bigcirc identifies content related to this issue's focus: POSING INVESTIGABLE QUESTIONS



GRADES 4 - 5

People Behind the Science.

Using historical science stories to teach about scientists and how science works.

Jerrid Kruse and Sarah Borzo.

TEACHER RESOURCES

12 In the News

28 🔵

36 🥑

51

18 🔍 **Teaching Through Trade Books** Thought-Provoking Questions.

22 🥑	The Early Years. Investigable Questions.
24	Formative Assessment Probes. To Hypothesize or Not.
58	Science 101. How does rust form?
61 🥑	PD Pathways. Attending a Science Institute.
66	Science Shorts. Learning From the Spill.
69	NSTA Recommends.
	IN EVERY ISSUE
6 🤍	Editor's Note
8 🥑	Guest Editorial
21	Call for Papers
75	Edvertisers Index
76	Every Day Science Calendar. December

Help your students understand that there are many types of questions, and then teach them to come up with their own! This issue makes questions, and the investigations that follow, come alive. *Cover by Jeff Goodman. See the rest of his photograph in "Picture This!"*

Cover by Jeff Goodman. See the rest of his photograph in "Picture This! on p. 46.