SCIENCE & CHILDREN

CONTENIDO

VOLUME 49 No. 9 SUMMER 2012

The symbol • identifies content related to this issue's focus: THE FIRST TWO WEEKS OF SCHOOL

GRADES 4-6

Collaborating for Communication.

An engineering challenge requires students to work together while providing an opportunity for assessing their learning styles. Julia Gooding and Bill Metz.

GRADES 4 - 5



• 38

• 44

50

• 55

• 26

Start With Science.

Engaging science investigations form the foundation of a science centered school year. Susan Erikson.

GRADES 1 - 6

Mystery Box Marvels.

Boxes of mystery objects reveal a coming year of science inquiry. Joel Santos and Tina Centurio.

GRADES 3 - 4

What Does It Mean to Know?

Third-grade students research using claims and evidence in science. Susan A. Kirch and Anna Stetsemko.

GRADES 2 - 4

The Larger View.

Encouraging and supporting accurate student documentation sets the standard for a year of scientific inquiry. Peggy Carlisle.

GRADES 2 - 4

Building a Community of Scientists.

Ideas for starting off the school year with a focus in science and continuing all year long.

Brenda Turgeon.

Managing Your Classroom for Success. **6**0

Organization in the first week is the foundation for a successful school year. Harry Wong, Rosemary Wong, Karen Rogers, and Amanda Brooks.

TEACHER RESOURCES

•10	In the News
•16	Teaching Through Trade Books Setting the Stage for Science.
•20	Early Years. Circle Time.
22	Formative Assessment Probes. Where Did the Water Go?
65	STEM Supports a Blooming Summer. Suggestions from NSTA Recommends Reviewers.
68	Science 101. What, exactly, is acceleration?
•72	Methods and Strategies. A Science Lesson or Language Lesson?
●86	NSTA Recommends. Now includes technology recommends.
	IN EVERY ISSUE

- **Editor's Note**
- 19Call for Papers
- 92 Edvertisers Index

The new school year can be both exciting and challenging. This issue features ways to get your school year off to the right start. *Cover images provided by Bowden-images for iStockphoto.com.*