

SCIENCE EDUCATION

CONTENIDO

VOLUME 94 No. 2, MARCH 2010

CONTENTS

- 203 **Scientific Discourse in Three Urban Classroom:** The Role of the Teacher in Engaging High School Students in Argumentation.
Khaterine L. McNiel and Diane Silva Pimentel.
Published Online 27 August 2009
- 230 **Students' Use of Decision-Making Strategies With Regard to Socioscientific Issues:** An Application of the Rasch Partial Credit Model.
Sabina Eggert and Susane Bögeholz.
Published Online 27 July 2009
- 259 **Reasoning Up and Down a Food Chain:** Using an Assessment Framework to Investigate Students' Middle Knowledge.
Amelia Wenk Gotwals and Nancy Butler Songer.
Published Online 20 October 2009
- 282 **Ideas About the Nature of Science in Pedagogically Relevant Contexts:** Insights From a Situated Perspective of Primary Teachers' Knowledge.
Maria Teresa Guerra-Ramos, Jim Ryder, and John Leach.
Published Online 7 January 2009

SCIENCE STUDIES AND SCIENCE EDUCATION Sibel Erduran and John L. Rudolph, Section Coeditors

- 308 **Identifying and Resolving Uncertainty As a Mediated Action in Science:** A Comparative Analysis of the Cultural Tools Used by Scientists and Elementary Science Students at Work.
Susan A. Kirch.
Published Online 3 November 2009

ISSUES AND TRENDS

Jonathan Osborne and Maria Pilar Jiménez-Aleixandre, Section Coeditors

- 336 Basic Interference of Scientific Reasoning, Argumentation, and Discovery.
Anton E. Lawson.
Published online 28 May 2009

SCIENCE TEACHER EDUCATION

Julie A. Bianchini and Mark Windschitl, Section Coeditors

365 **Beginning Elementary Teachers' Beliefs About the Use of Anchoring Questions in Science: A Longitudinal Study.**
Cory T. Forbes and Elizabeth A. Davis.
Published Online 7 October 2009

THE BOOKS Noah Feinsein and John L. Rudolph, Section Coeditors

388 **The Scientific Life: A Moral History of a Late Modern Vocation.**
Richard H. Beyler.
Published Online 24 September 2009

390 **Why Evolution Works (and Creationism Fails).**
Adam R. Shapiro.
Published Online 24 September 2009