

THE SCIENCE TEACHER

CONTENIDO

VOLUME 77 No. 9 DECEMBER 2010

FEACTURES ON THE THEME

- 30 **Wolves in the Wild.**
Using current issues to make science relevant.
Jennie Post and Troy D. Sadler.
- 35 **A Life-Cycle Assessment of Biofuels.**
Tracing energy and carbon through a fuel-production system.
Sara Krauskopf.
- 42 **The Hudson River Plume.**
Exploring human impact on the coastal environment.
Janice McDonnell, Ravit Duncan, C. Sage Lichtenwalner, and Laura Dunbar.
- 48 **Why Do Athletes Drink Sports Drinks?**
A laerning cycle to explore the concept of osmosis.
Brook Carlsen and Edmund A. Marek.
- 54 **Pussiling Science.**
Using the Rubik's cube to teach problem solving.
Brian Rohrig.
- 58 **The Classroom Sandbox.**
A physical model for scientific inquiry.
Allan Feldman, Michele L. Cooke, and Mary S. Ellsworth.

DEPARTAMENTS

- 6 **Editor's Corner**
Into the Future With *The Science Teacher*.
- 8 **Safer Science**
Buldng Safety Into Construction or Renovations.
- 10 **Science 2.0**
Invitation to Inquiry.
- 12 **The Green Room**
Greening Your Science Curriculum.

14	The New Teacher's Toolbox. Getting a Handle on Grading.
16	Headline Science Giant Penguin • Three-Dimensional Shapes • Plant-Based Plastics • Rivers and Streams • Brilliant X-Ray • Cognitive Benefist • Molecular Guardian.
41	Author Guidelines
53	Call for Papers
64	Idea Bank The Invented Cell.
66	Career of the Month An Interview With Broadcast Engineer Glenn Leffer.
70	Health Wise What is the difference between an x-ray, a CAT scan, and an MRI?
72	NSTA Recommends
84	Index of Advertisers

COVER

Challenge your students with this issue's mix of activities and investigations. From debating the protection of Yellowstone wolves to exploring pollution in the Hudson River, this issue of *The Science Teacher* is full of ideas for your classroom.