

# ***THE SCIENCE TEACHER***

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## **COVER**

This issue of *The Science Teacher* marks our 16th annual issue devoted to the theme of “Science for All.” Ideas for reaching out to underrepresented groups are more important than ever, as classrooms become increasingly diverse. This theme serves as an umbrella for ideas and strategies to narrow the academic achievement gaps associated with ethnicity, socioeconomic status, gender, physical disabilities, limited English-language proficiency, and learning differences.