

# ***PUBLIC UNDERSTANDING OF SCIENCE***

## **CONTENIDO**

**VOLUMEN 21 No. 4, MAY 2012**

### **REVIEW ESSAY**

- 386 **Recent rhetorical studies in public understanding of science: Multiple purposes and strengths.**  
*Celeste M. Condit, John Lynch and Emily Winderman.*

### **ARTICLES**

- 401 **Learning the wrong lessons? Science and fisheries management in the Chesapeake Bay blue crab fishery?**  
*Betsi Beem.*
- 418 **Justice, community knowledge, and waste facility siting in Taiwan.**  
*Mei- Fang Fan.*
- 432 **Environmental conflicts, research projects and the generation of collective expectations: A case study of a land regeneration project in Tuzla, Bosnia and Herzegovina.**  
*Vanesa Castán Broto.*
- 447 **Science, governance, and public participation: An analysis of decision making on genetic modification in Aotearoa/New Zealand.**  
*Priya Kurian and Jeanette Wright.*
- 465 **Public participation in genomics research in the Netherlands': Validating a measurement scale.**  
*Anne M. Dijkstra, Jan M. Gutteling, Jac A. A. Swart, Nicolien F. Wieringa, Henry J. van der Windt and Erwin R. Seydel*
- 478 **Gene myths in public perceptions.**  
*Anna Lydia Svalastog.*
- 495 **Public attitudes to the promotion of genomic crop studies in Japan: Correlations between genomic literacy, trust, and favourable attitude.**  
*Izumi Ishiyama, Tetsuro Tanzawam Maiko Watanabe, Tadahiko Maeda, Kaori Muto, Akiko Tamakoshi, Akiko Nagai and Zentarō Yamagata.*